



Recap: Reading, prosody, and bilingualism

Activity 1: Give your own definition of the following three terms

1. Sequential bilingualism:
2. Decoding:
3. Implicit prosody:

Activity 2: Fill out the diagrams below to include: a) the processes involved in reading comprehension and b) the factors that researchers need to take into account when studying reading comprehension in bilingual or multilingual children.



Use this as a guide to draw your own diagram in your own notebook or digitally!

