

Activity 1: Answers

Task 1-Timeline of events

| Years | People and events | Descriptions of people and events |
|--------------|---|---|
| 1347 | The Black Death | <p>Many physicians blamed the stars and planets for this occurrence</p> <p>The result of many different factors including a boom in world-wide trade, and a lack of sewers, rubbish collections, and sanitation in medieval towns</p> |
| 1448 | Joannes Gutenberg invents the printing press | <p>Made the Renaissance not just an Italian phenomenon but a European phenomenon by making it easier, cheaper, and faster to pass on written knowledge</p> <p>This allowed for the development of the idea of 'fact' – something that can be checked and tested</p> |
| 1473 – 1543 | Nicholas Copernicus | Developed a helio-centric model of the universe which was different to Ptolemy's classical concept of the universe centred on the Earth which agreed with the Bible |
| 1492 | Christopher Columbus discovers North America | Thanks to the newly invented printing press, news of this discovery travelled much farther and faster than a similar voyage by Marco Polo, just centuries before |
| 1517 | The Protestant Reformation takes hold | Enabled by the invention of the printing press, this movement meant the Church no longer had a monopoly on truth |
| 1546 – 1601 | Tycho Brahe | <p>Observed a supernova and a comet</p> <p>Contradicted the idea that the heavens never changed</p> <p>Made meticulous and very accurate measurements of the movements of the planets and stars</p> |
| 1564 – 1642 | Galileo Galilei | <p>Supported the Copernican theory of the helio-centric universe</p> <p>Was accused of heresy...twice!</p> |
| 1571 – 1630 | Johannes Kepler | <p>Defended the Copernican model and inherited Tycho's data</p> <p>Determined the 3 Laws of Planetary Motion - which were later used by Newton</p> |
| 1590 | The microscope is invented | Although today it is widely used in health research, this instrument was not appreciated as a useful scientific tool until centuries later |
| 1608 | The first telescope invented in the Netherlands | <p>Helped make "instruments" an important part of observing nature</p> <p>Developed by craftsmen, not scientists</p> |
| 1609 | The telescope is improved by Galileo | Improved Galileo's salary from the University of Padua |
| 1610 | <i>The Starry Messenger</i> is Published | <p>Helped Galileo publicise his case for patronage and made him well-known throughout Europe</p> <p>Announced Galileo's discovery of 4 moons of Jupiter using his improved telescope</p> |

Activity 1: Answers

Task 2-Impact of Inventions

a) Using your timeline, discuss the impact of the invention of the printing press on later events.

You could have mentioned any/all of these:

- Allowed Renaissance ideas to spread throughout Europe (instead of just staying in Italy)
- Enabled the development of the idea of 'fact' – something that can be checked and tested
- Enabled the Protestant reformation to challenge the Catholic church's monopoly on truth
- Ideas and discoveries could spread faster and easier and build on each other (e.g. Christopher Columbus' voyage and Galileo finding out about and improving the printing press only about a year after it was first invented in the Netherlands)

b) How do you think the scientific revolution would have been different if the printing press had been invented after the telescope?

You could have mentioned any/all of these:

- Connect printing press to the quick uptake of the telescope (Galileo learns about it and improves it one year after it is invented – perhaps he wouldn't have heard about it until much later).
- Connect the importance of the telescope to Galileo's observational work and publications – this would have been more difficult/impossible to do without knowledge of the telescope
- Connect the idea of 'facts' as a key tenant of science today and how this was influenced by the invention of the printing press and faster, easier spread of uniform knowledge
- Pace of Scientific Reformation might have been different, less collaborative/cumulative